

Directions: Refer to this rubric while creating your climate change presentations. Your presentation will be critiqued and judged using this rubric. Presentations will be created together within your partnership, but presented individually in your respective classrooms. Presentations are to be complete by 12/8!

Teacher: \_\_\_\_\_

Presentation: \_\_\_\_\_

Category	1 Point	2 Points	3 Points	4 Points	Points Received
<b>Understanding of the Topic</b>	Students did not show understanding of their topic, no relevant climate change information included.	Students showed little understanding of their topic, little to no accurate climate change information included.	Students showed adequate understanding of their topic, included accurate climate change information.	Students showed superb understanding of the their topic included accurate and knowledgeable climate change information.	
<b>Creativity</b>	Students were not creative in developing and presenting of their presentation.	Students were only somewhat creative in developing and presenting of their presentation.	Students were creative in developing and presenting their presentation.	Students were exceptionally creative and original in developing and presenting their presentation.	
<b>Persuasiveness</b>	Presentation is not realistic and does not compel the audience to take action.	Presentation is fairly realistic and slightly compels the audience to take action.	Presentation is realistic and moderately compels the audience to take action.	Presentation is realistic and strongly compels the audience to take action.	
<b>Overall Presentation</b>	Presentation is not relevant, interesting or compelling.	Presentation is fairly relevant, and attempts to be interesting and compelling.	Presentation is moderately relevant, interesting and compelling.	Cohesive presentation with relevant, interesting, compelling information.	

**Total Points:**