Directions: Refer to this rubric while grading your final movie. Your video will be critiqued and judged using this rubric. Also, complete the Self-Reflection and Partner Reflection found on the back of your rubric. This should be completed individually and turned into Mr. Curtis.

Judge:	Video #
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Category	1 Point	2 Points	3 Points	4 Points	Points Received
Understanding of the Topic	Students did not show understanding of their topic, no relevant climate change information included.	Students showed little understanding of their topic, little to no accurate climate change information included.	Students showed adequate understanding of their topic, included accurate climate change information.	Students showed superb understanding of the their topic included accurate and knowledgeable climate change information.	
Creativity	Students were not creative in developing and filming their video.	Students were only somewhat creative in developing and filming their video.	Students were creative in developing and filming their video.	Students were exceptionally creative and original in developing and filming their video.	
Persuasiveness	Presentation is not realistic and does not compel the audience to take action.	Presentation is fairly realistic and slightly compels the audience to take action.	Presentation is realistic and moderately compels the audience to take action.	Presentation is realistic and strongly compels the audience to take action.	
Video Quality - Production	Poor audio, video, lighting or editing.	Subpar audio, video, lighting or editing.	Satisfactory audio, video, lighting or	Superior audio, video, lighting or editing.	
Overall Presentation	Video is not relevant, interesting or compelling.	Video is fairly relevant, and attempts to be interesting and	Video is moderately relevant, interesting and compelling.	Cohesive video with relevant, interesting, compelling information.	

Total Points:

## **Self Reflection**

How well did you work with your partner during this project? (Things to consider; How was your time spent during class time? Did you distract others? Did you finish on time? Did you try your best? Write 5-7 complete sentences answering these questions)

## **Partner Reflection**

How well did you partner work during this project? (Things to consider; Did he/she help you? Was he/she a distraction during class? Did he/she use their time wisely? Write 5-7 complete sentences answering these questions)